

**From:** [Cody, Emily](#)  
**To:** [Kogan, Vladimir](#); "[smith.3280@osu.edu](mailto:smith.3280@osu.edu)"  
**Cc:** [Coleman, Mathew](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)  
**Subject:** Political Science 4147, 7175, 7200, and 7201  
**Date:** Friday, October 1, 2021 2:04:00 PM  
**Attachments:** [Political Science 4147, 7175, 7200, and 7201.docx](#)

---

Good afternoon,

On Thursday, September 23, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed the new course proposals for Political Science 4147, 7175, and 7201, and the proposal for a revision to Political Science 7200.

Political Science 7201 was approved with two contingencies and one recommendation, while Political Science 4147, 7175, and 7200 were not voted on as the Panel would like to see their concerns addressed. For your convenience, I am cutting/pasting the feedback underneath my email as well attaching it as a separate Word document.

I will return the courses to the department queue via curriculum.osu.edu to enable the department to address these points.

Should you have any questions about the feedback of the Panel, please feel free to contact Mat Coleman (faculty Chair of the SBS Panel; cc'd on this e-mail), or me.

Best,  
Emily

1. POLITICAL SCIENCE 4147
  - The syllabus indicates that the course will be taught as a distance learning class yet the curriculum.osu.edu form does not indicate a request for distance learning. In order to receive consideration for distance learning, the course must go through the application review process; please use the ASCTech Distance Learning Syllabus Template and Distance Approval Cover Sheet, as it is a requirement by the Arts and Sciences Curriculum Committee for all distance learning course proposals. These materials, and a detailed overview of the distance learning submission process, can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/curriculum/distance-courses>.
  - The Panel recommends – since the class was adapted from a 7000-level course – renumbering the course to the 5000 level, offering different/additional assignments accordingly for any graduate students who enroll, as the current 7000-level proposed class is nearly identical to this 4000-level course. If the Department decides against the 5000-level course suggestion, the Panel requests a rationale be provided to distinguish

between the two courses.

- The Panel requests additional information on the following within the course syllabus:
    - Academic integrity statements for individual course assignments should be added within the syllabus.
    - Office hours, whether virtual or in-person, and their location should be added within the syllabus.
    - On page 9 of the syllabus, Week 11 is missing from the course calendar.
    - Clarification on whether this course is asynchronous or has synchronous meetings.
    - Addition of the GE Foundation: Race, Ethnic and Gender Diversity Goals and ELOs. These can be found on the Office of Academic Affairs website at:  
<https://oaa.osu.edu/ohio-state-ge-program>.
  
  - The Panel asks that the department seek concurrence from Women's, Gender, and Sexuality Studies (WGSS) and African American and African Studies (AAAS).
2. POLITICAL SCIENCE 7175
- The syllabus indicates that the course will be taught as a distance learning class yet the curriculum.osu.edu form does not indicate a request for distance learning. In order to receive consideration for distance learning, the course must go through the application review process; please use the ASCTech Distance Learning Syllabus Template and Distance Approval Cover Sheet, as it is a requirement by the Arts and Sciences Curriculum Committee for all distance learning course proposals. These materials, and a detailed overview of the distance learning submission process, can be found on the ASC Curriculum and Assessment Services website at:  
<https://ascas.osu.edu/curriculum/distance-courses>.
  - The Panel asks that the department seek concurrence from Women's, Gender, and Sexuality Studies (WGSS) and African American and African Studies (AAAS).
  - The Panel recommends renumbering the course to the 5000 level, offering different/additional assignments accordingly for any graduate students who enroll, as the current 4000-level proposed class is nearly identical to this 7000-level course. If the Department decides against the 5000-level course suggestion, the Panel requests a rationale be provided to distinguish between the two courses.
  - The Panel requests additional information on the following within the course syllabus:
    - Academic integrity statements for individual course assignments should be added within the syllabus.
    - Office hours, whether virtual or in-person, and their location should be added within the syllabus.
    - On page 9 of the syllabus, Week 11 is missing from the course calendar.
    - Clarification on whether this course is asynchronous or has synchronous

meetings.

3. POLITICAL SCIENCE 7200

- The syllabus indicates that the course will be taught as a distance learning class yet the curriculum.osu.edu form does not indicate a request for distance learning. In order to receive consideration for distance learning, the course must go through the application review process; please use the ASCTech Distance Learning Syllabus Template and Distance Approval Cover Sheet, as it is a requirement by the Arts and Sciences Curriculum Committee for all distance learning course proposals. These materials, and a detailed overview of the distance learning submission process, can be found on the ASC Curriculum and Assessment Services website at:

<https://ascas.osu.edu/curriculum/distance-courses>.

4. POLITICAL SCIENCE 7201

- **Contingency:** The Panel requests additional detail in the course description about what this specific class being proposed entails. As written currently, the language seems less of a description of the class, but rather a broad articulation of aspects of the graduate curriculum at large. The description should more clearly signal to students who are considering enrolling in the course how the class fits into their training and professionalization as a grad student in the program.
- **Contingency:** The Panel notes that oral presentations on the final research paper are included in the course schedule, but it is unclear if the presentation is a graded component of the final research project, and if so what percentage of that assignment it comprises. Accordingly, the Panel asks that the grading scheme articulated in the “Assignments and Evaluations” section (on page 1 of the syllabus) distinguish between oral and written aspects of the final research project.
- **Recommendation:** The Panel expresses concern about the proposed reading load for the course, which seems quite robust even for the graduate level, and thus strongly recommends considering ways to streamline required readings.



**Emily K. Cody, Ph.D.**

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210

614-247-9106 Office

[cody.50@osu.edu](mailto:cody.50@osu.edu) / [ascas.osu.edu](http://ascas.osu.edu)

Pronouns: she/her/hers / Honorific: Dr.